

**YORK UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
FACULTY OF HEALTH
2020 - 2021
PSYCHOLOGY 1010 6.0 D: INTRODUCTION TO PSYCHOLOGY**

Tuesday 2:30 – 5:30

Instructor:

Dr. Doug McCann

Email: intropsy@yorku.ca

Office Hours: by appointment, via Zoom, Tuesdays, during class time. During his office hours you will have to appear on video (i.e., enable your video during the meeting).

Students should email intropsy@yorku.ca by

Sunday at midnight to make office

hour appointments with Dr. McCann. For a scheduled

Zoom appointment a meeting link will be forwarded to

students. See below for more detail regarding office hours.

**Emailing
Protocol:**

When you email Dr. McCann or the TA's include your Student ID and full name in the body of your email with the Course number on the subject line (if not, a reply is not guaranteed). Dr. McCann will not answer emails regarding issues/questions covered in the course syllabus – read the syllabus before emailing.

When composing an email to me or to a teaching assistant, you should think carefully about the kind of impression you want to create. Most of you are likely eager to make a lasting, positive impression and to receive a favourable response. However, sending such an email may be new to you, so below are some helpful tips to review before sending an email.

1. Any emails sent to the professor or teaching assistant **MUST** indicate the course number and section in the subject line of the email. Our course and section are PSYC1010, SEC D.
2. Make sure to include your full name and student number in the body of the email.

3. Before sending an email, make sure you've done a thorough job of trying to find the answer to your question in the course materials posted to eClass. That means carefully reading through the course syllabus and other pieces of information posted on eClass to see if the answer is already provided. The professor and TA's receive a high volume of email and will not respond to emails asking questions that are clearly addressed in the posted course materials.
4. A proper email to your professor or TA begins by properly addressing them by their full name and/or title. In this case, you should refer to your instructor as either Dr. or Professor. You can address your emails to your TA's by their full names. The body of your email message should be proofread for spelling, grammatical, and punctuation errors, and should be written in a polite tone. Respect goes both ways, and you should treat your professor and TA's with the same respect with which you would like to be treated.
5. Send your emails well in advance of when a response is required. While the volume of emails received will vary throughout the year, you should expect to receive a response with 3 days of sending an email. If you have not received a response within that time period, you can follow-up politely.

**Zoom Office
Hours:**

In case you're not familiar with **Zoom** and don't quite know what to expect or how to join a meeting, please check out "Connecting to a Zoom meeting for students"
<https://lthelp.yorku.ca/connecting-to-a-zoom-meeting-for-students>

Class Time:

Tuesdays, 2:30-5:30 (Toronto time: Eastern Time Zone).
Tests and office hours will take place during this time.
Make sure to reserve this time for course activities;
Test 2 and the Final Exam times will be scheduled by the Registrar's Office

MODE OF INSTRUCTION:

Welcome to PSYC1010! As Psych 1010 has moved online, we're doing things a bit differently this year, but we're going to do everything we can to make this a great learning experience for all of you. The Department of Psychology is pleased to offer this course to you in a largely asynchronous format, that offers you some flexibility in terms of when do do the readings, view the posted lecture content and any posted videos. That said, there are some components of the course that have fixed deadlines. There are 4 tests in this course – see the syllabus for dates and details. These will be done online on eClass during our regularly scheduled class time (You must be available on those dates to complete the tests – no exceptions!). There is also one written assignment with a fixed due date .

This course will be delivered asynchronously; in other words, lectures will not be live. Instead, **lectures will consist of PowerPoint slides with audio description/elaboration.** The PowerPoint slides with audio narration will be posted on the course eClass site. Each lecture will be broken down into 2 or more segments. This will enable you to follow lectures as you would with a traditional in-class course.^[SEP] Please note that the technology is not problem free. Some lecture recordings are of better quality than others. This is the nature of the technology. Typically when you begin the PowerPoint slides they will progress through the lecture automatically. Periodically you may have to move the slides forward. Also, periodically, you may find the audio absent from the odd slide. This is fine, just progress through the slides and attend to the information posted on the slide.

Although you're free to do your readings and view lectures at your leisure, I would advise you to get into the habit of devoting the official 3-hr class time to the course.^[SEP] **Avoid last-minute cramming before tests, I have provided a “reading guide and test schedule” at the end of this document.**

Course Prerequisite(s): None

Course Credit Exclusions: Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [eClass](#)

All course materials will be available on the course eClass site, unless otherwise indicated by Dr. McCann. This site will be your central access point for course information and materials.

Academic Integrity: In this course, we strive to maintain academic integrity to the highest extent possible. Please familiarize yourself with the meaning of academic integrity by completing SPARK's [Academic Integrity module](#) at the beginning of the course. Breaches of academic integrity range from cheating (i.e., the improper crediting of another's work, the representation of another's ideas as your own, etc.) to aiding and abetting (helping someone else to cheat). All breaches in this course will be reported to the appropriate university authorities, and can be punishable according to the [Senate Policy on Academic Honesty.](#)"

Course Description:

A survey of psychology introducing basic terms, concepts and methods. Included are topics such as biological bases of behaviour, learning, perception, motivation, cognition, child development, personality, and abnormal and social psychology.

Note: This course is required for all students who intend to pursue additional courses in psychology at the 2000, 3000 and 4000 levels. Students must pass the course with a minimum grade of C (4.00) in order to pursue further studies in psychology.

Learning Outcomes

Upon completion of this course, students should be able to:

1. Define psychology and explain how it meets the criteria of science.
2. Recognize key concepts, methods, theories and assumptions in psychology.
3. Describe basic characteristics of the scientific method and specified theories in psychology.
4. Discern differences between personal views and scientific evidence.

Specific Learning Objectives:

In this course students will acquire and demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in the study of psychology.

They will learn about the following content areas: the History of Psychology, Methods in Psychology, Biological Bases of Behaviour, Sensation, Perception, Consciousness, Learning, Memory, Cognition and Language, Motivation, Emotion, Intelligence, Human Development, Personality, Health, Social Psychology, Psychopathology and Treatment.

Students will also be able to understand and explain human behaviour from biological, environmental, cognitive, evolutionary, psychodynamic, humanistic,

and sociocultural perspectives. Furthermore, they will be able to integrate these perspectives and appreciate how heredity, environment, body and mind interact in shaping human behaviour.

Course Format: The format of the course will involve asynchronous, recorded lectures to present lecture content. The recorded presentations will consist of PowerPoint slides with voice-over narration/lecture. Lecture recordings will be posted the morning of the scheduled day for that topic. These recorded lecture segments are designed to stimulate your interest in the science of psychology, by highlighting some of the topics that are elaborated upon in your textbook. Complete lecture slides will be posted to the course eClass . Be prepared to take notes on the voice-over slide narration; narrations will elaborate on slide content.

Important: Not all of the information presented in your textbook text will be covered in the recorded lectures. You are responsible for reading the text in its entirety. **Lectures are designed to highlight some aspects of the weekly topic and to motivate you to learn. Moreover,** some of the lectures will contain information that is not in the textbook **and questions pertaining to such information may appear on exams.** Any video or other material linked in the course slide or on eClass is subject to examination on the tests.

Virtual Office hours will be held during scheduled class time by Dr. McCann and the Teaching Assistants. These office hours will be held via the Zoom platform. Details regarding Teaching Assistants' office hours will be posted on the course eClass site.

Dr. McCann's office hours will be by appointment only – you can arrange an appointment via his email address. He will be available *to discuss personal matters, issues related to accommodation/accessibility, and for you to provide reasons for why you might have missed a test or exam.*

For questions **concerning lecture or text material, study habits, etc.**, you should contact your TA during their virtual Zoom based office hours. Details regarding TA office hours will be posted via eClass .

Technical Requirements/consideration for the course

Please note that this is a course that depends on remote teaching and learning. There will be no in-person interactions or activities on campus. As such, there are numerous technical requirements for taking the course.

A computer equipped with a webcam and microphone, as well as high speed internet access are required. Several platforms will be used to support this course (eClass , Zoom, Turnitin). These platforms will allow you to interact with the course materials, the course director and the TA's.

Zoom: Please note that Zoom, which will be used office hour meetings, is hosted on servers in the U.S. This includes recordings done through Zoom. The system is configured in a way that all participants are automatically notified when a session is being recorded. In other words, a session cannot be recorded without you knowing about it.

Video: Please note that you may sometimes need to appear on video via Zoom (e.g., for meeting with the professor/TA, or for remote exam proctoring via Proctortrack – remote exam proctoring program).

****Remote Exam Proctoring:** The use of a remote exam proctoring program, Proctortrack, has been approved for exams being held in the exam period by the Senate at York University. This system may be utilized in this course to promote academic integrity.

This course requires the use of online proctoring for examinations. The instructor may use an online proctoring service to deliver the exam(s), which would be administered through the Learning Management System (e.g. eClass,etc.). Students are required to have access to minimum technology requirements to complete examinations. If an online proctoring service is used, students will need to become familiar with it at least five days before exam(s). For technology requirements, Frequently Asked Questions (FAQs) and details about the online proctoring service visit at <https://registrar.yorku.ca/proctortrack-faq> . Students are required to share any IT accommodation needs with the instructor as soon as they are able.”

Turnitin: To promote academic integrity in this course, you will be required to submit your written work (i.e., assignment, short answer essay exam answers) to Turnitin (via the course eClass). Turnitin reviews textual similarity and helps in the detection of possible plagiarism (see below). By using this software, you are allowing your submitted material to be included as source documents in the Turnitin.com reference database, where they will be used only for the purpose of detecting plagiarism. Terms applying to the University's use of the Turnitin service are described on Turnitin.com. Violations of academic honesty revealed by Turnitin will be subject to investigation and potential penalties levied by the Department of Psychology at York University.

Following are some useful links for you regarding computing information, resources and help:

[Student Guide to EClass](#)

[Zoom@YorkU Best Practices](#)

[Zoom@YorkU User Reference Guide](#)

[Computing for Students Website](#)

[Student Guide to eLearning at York University](#)

Teaching Assistants:

Students have been assigned to a specific Teaching Assistant alphabetically by the student's last name. This is an administrative decision and is designed simply to facilitate organization in the course. With a course enrollment of 500 students, it's important that each student have someone who is familiar with them and their grades etc. The teaching assistant to whom you are assigned will be the person you should visit in his/her/their virtual office hours to consult about course material and to inquire about your grades. Your TA's office hours will take place primarily during the course hours.

Each of the TA's will be available for two hours each week for consultation regarding text readings, exams, grades, study habits, etc..

If you are having trouble with the lectures or the text visit the TA's during their office hours. The TA's also will be happy to talk with you about improving your study habits and about graduate school in psychology and careers in psychology.

Alison Rose alirose@yorku.ca, students with last names A – Da
Rachael Lyon lyonr@yorku.ca, students with last names De - je
Ronda Lo rondalo@yorku.ca, students with last names Ji – Me
Iris Yusupov irisy@yorku.ca, students with last names Mo - R
Raphael Gastrock gastrock@yorku.ca - students with last names S - Z

Access to tests/exams:

In this course in order to promote academic integrity students **will not have access** to their exams after they complete them. However, your TA can discuss your exams with you in general terms.

Grading: Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - <https://calendars.students.yorku.ca/2020-2021/information?url=academic-and-financial-information/academic-information/grades-and-grading-schemes>

Text:

Required: Weiten, W. & McCann, D. (2019). Psychology: Themes and Variations (5th Canadian Edition). Toronto, Canada: Thomson-Nelson.

Recommended: Mindtap (Mindtap is included in the texts available through the York University Bookstore. Mindtap contains practice tests and study materials that many students find useful in preparing for course tests and exams.

NOTE: Make sure to get the right edition of the textbook, the 5th Canadian Edition with a publication date of 2019. This is the only textbook that will be referred to in this course.

Note: Continuing Study in Psychology: The Senate of York University has passed a regulation stating that students must obtain a minimum grade of C (4.0) PSYC 1010.06 in order to be permitted to pursue a degree in Psychology or to take any further course work in psychology even if they do not plan to major in Psychology

EVALUATION OF STUDENTS

Tests: 4 tests constitute 90% of your final grade. Tests 1, 2, & 3 each count 20%. The Final exam, held in the final examination period, counts 30%. Tests must be completed individually by students registered in the course and cheating or plagiarism will be dealt with according to University Policy.

These tests consist mostly of Multiple Choice questions. They may also include a few short answer questions. Tests 1, 2, and 3 deal primarily with material in the

preceding lectures; that is, they are noncumulative in nature. The Final exam may include a few general questions related to material covered previously in the course. More detail will be given as we get closer to the Final Exam date.

Research Participation (URPP): 4% of your grade comes from your participation in the URPP (Undergraduate Research Participant Program) research opportunities. To earn the 4% research mark you must participate in 4 hours of research in the Fall term (for 2%) and 4 hours of research in the winter term (for 2%). You cannot obtain the full 4% credit unless you do 4 hours of research in each term. If you feel strongly about NOT participating, you will be provided with an alternative written assignment by URPP (not by your professor). All of this is done under the direction of the URPP coordinator, not myself or the TA's. Details regarding URPP will be posted on the class website as soon as Dr. McCann receives them from URPP. You can contact URPP at urpp@yorku.ca. If you have any concerns regarding urpp points or participation, email them, **not your instructor or TA.**

Practice Test: A practice test will be held online during the class period on October 6. It will cover material in Chapters 1 and 2 and related lectures. If you **complete** the test you will receive 1% toward your final course grade, regardless of how well you do on the test. This will not be a difficult quiz, but it will require you to be familiar with the major points that were covered in class and the text to that point.

The purpose of this quiz is to familiarize you with what the test will look like online. This will include the amount of time that you will have to answer each question (50 seconds for MC questions) and the fact that once you answer a question and move on to the next question, you cannot go back a review a previous question or change the answer to a previous question. This is designed to function as a trial run for the real test. You will receive 1% regardless of how well you answer the questions; all you have to do is to complete the test.

Assignment

There will be one class Assignment in the second term. It will count up to 5% of the final course grade. Students will be assigned two articles from academic journals chosen by Dr. McCann to read. The assignment will consist of a series of questions based on the readings. To promote academic integrity, students will submit their answers to the questions in a PDF document through Turnitin. Details regarding the readings and assignment will be given to students in the second term.

****Important information about taking a EClass online quiz (tests) see:** (<https://lthelp.yorku.ca/quizzing/best-practices-for-a-successful-online-quiz>) and read below:

Internet connection....your lifeline to the course, the quiz and your success.

If you're on wireless and you have the ability to physically connect to your internet connection: Do this first.

We recommend that you use a wired connection over a wireless (WiFi) at all times. If your internet is unstable, that's one thing. If the WiFi is unstable, it could be something as simple as you being in an area where there are multiple WiFi hotspots that are using the same channels.

This will cause issues. It is better to be wired in to the router and away from the invisible war for channel supremacy between yours and your neighbours routers.

Is your browser up to date?

Check that you are using the most up to date version of your Browser. See our [recommended browser setting](https://lthelp.yorku.ca/recommended-browser-settings) article for more information (https://lthelp.yorku.ca/recommended-browser-settings).

Recommended browser settings

Browser versions

EClass is compatible with most modern web browsers, for the best experience we recommend you keep your browser up to date.

Note: Legacy browsers with known compatibility issues:

- Internet Explorer 10 and below
- Safari 7 and below

• Browser settings

- For EClass to function correctly, it is recommended that the following requirements be met:
- Pop-ups are enabled
- Cookies are enabled
- Javascript is enabled
- [Java](#) is installed, up-to-date and enabled

- **Firefox help:** <http://support.mozilla.org>
- **Chrome help:** <http://www.google.com/support/chrome/>
- **Internet Explorer help:** <http://support.microsoft.com/en-us/products/internet-explorer>
- **Microsoft Edge help:** <https://support.microsoft.com/en-gb/products/microsoft-edge>
- **Safari help:** go to **Safari > Preferences**. The settings are located on the *Security* and *Privacy* tabs.

Pay attention to your every move When you're clicking around in the quiz, make sure that you see the effect that your click has. If you click too close to a previous answer, you may inadvertently change it. Be careful, and review your answers before you move on. Ultimately it is you who is responsible for the change that happens. Make sure you double-check your answers before you continue.

Time is a funny thing...

Don't leave it to the last few seconds (or even minutes) to submit your quiz. If you are taking a timed quiz you will see a timer so you can keep track of how much time you have left, but make sure you allow yourself time to submit.

Have the power

Make sure that your computer is plugged in to a constant power supply. Obviously for those of you who are at a desktop computer, you're already doing this. For those of you on a laptop computer, make sure your power supply is plugged in to the wall and connected to your laptop. There is no guarantee that your battery is going to last you to the end of the quiz.

MISSED TESTS/EXAMS

Missed tests happen – some students occasionally miss tests. Such an occurrence is not to be taken lightly. The instructor – not the TA – decides if you will be given a make-up exam opportunity. The only officially recognized reason for missing a test is a medical one, documented with a medical note. Other non-medical grounds for missing a test includes a death in the family and must be supported by appropriate documentation (i.e., obituary, death certificate, emergency travel documents).

If you miss an exam/test/assignment for a valid reason, there are two steps you must take.

First, for any missed quiz or late assignment, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office. A reason for missing an evaluated component in the course must be provided. [HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form **within 48 hours** of the original deadline will result in a grade of zero for the missed quiz or late assignment.

Second, email Dr. McCann and arrange a private Zoom meeting with him to explain your absence. Dr. McCann will then decide whether a make up opportunity will be allowed. **Students may write only one make up exam.**

Make up exams will be scheduled by Dr. McCann at the **end of the course** and will be completed online. Depending on circumstances, the format of the make up exam may not be the same as the original test/exam. That is, the make up exam may be a very different format from the original class tests.

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2020-21 Important Dates](#)

	Fall (F)	Year (Y)	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept 22.	Sept 22.	Jan. 25
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 6	Oct. 27	Feb. 8
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 6	Feb. 5	March 12
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 7- Dec. 8	Feb. 6 – April 12	March 13- April 12

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with **Student Accessibility Services (SAS)** to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as

necessary. **Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.**

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities:

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the Psychology 1010 6.0 D course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Copyright Issues for Course Slides: Dr. McCann is the copyright holder for all slides. Note: that 1) the recordings should be used for educational purposes only and as a means for enhancing accessibility; 2) students do not have permission to duplicate, copy and/or distribute the recordings outside of the class (these acts can violate not only copyright laws but also [FIPPA](#) and intellectual property rights); and 3) all recordings will be destroyed after the end of classes. Please see the Teaching commons going remote website particularly the section on Copyright and intellectual property at <https://bold.info.yorku.ca/> and <https://copyright.info.yorku.ca/students-reuse-of-teaching-materials-from-york-courses-2/> for some statements to use in your course outline about intellectual property.

Religious Observance Accommodation

If any test dates pose a problem for you with regard to your Religious Observance please inform Dr. McCann at least three weeks before the test. Alternative tests dates will be arranged. You should complete a Religious Accommodation Form available at: <https://secure.students.yorku.ca/pdf/religious-accommodation-agreement-final-examinations.pdf>

Calumet and Stong Colleges' Student Success Programming

[Calumet](#) and [Stong](#) Colleges aim to support the success of Faculty of Health students through a variety of **free programs** throughout their university career:

- [Orientation](#) helps new students transition into university, discover campus resources, and establish social and academic networks.
- [Peer Mentoring](#) connects well-trained upper-year students with first year and transfer students to help them transition into university.
- [Course Representative Program](#) aims to build the leadership skills of its course reps while contributing to the academic success and resourcefulness of students in core program classes.
- [Peer Assisted Study Sessions \(P.A.S.S.\)](#) involve upper-level academically successful and well-trained students who facilitate study sessions in courses that are known to be historically challenging.
- <https://ccscss.info.yorku.ca/peer-tutoring/>**Peer Tutoring** offers one-on-one academic support by trained peer tutors.
- Calumet and Stong Colleges also support students' [Health & Wellness](#), [leadership and professional skills development](#), [student/community engagement and wellbeing](#), [career exploration](#), [Indigenous Circle](#), [awards and recognition](#), and [provide opportunities to students to work or volunteer](#).
- Please connect with your Course Director about any specific academic resources for this class.
- For additional resources/information about our student success programs, please consult our [website](#), email scchelp@yorku.ca, and/or follow us on [Instagram](#) and [Facebook](#).

	FALL TERM		
<u>DATE</u>	<u>TOPIC</u>		<u>READINGS</u>
Sept 15	Orientation Video		
Sept 22	Psychology and its Origins		Chpt. 1.
Sept 29	Research Methods in Psychology		Chpt. 2

Oct. 6	Statistics/Hypothesis Testing in Psychology	Chpt. 2 & Appendix B
	PRACTICE TEST (1%)	
Oct 13	READING WEEK – NO CLASSES	
Oct. 20	Biological Bases of Behaviour	Chpt. 3
Oct 27	Sensation/Perception & Test Review	Chpt 4
Nov 3	TEST 1 (20%)	
Nov 10	Consciousness	Chpt 5
Nov 17	Learning	Chpt 6
Nov 24	Memory and Information Processing	Chpt 7
Dec 1	Cognition and Language	Chpt 8
Dec 8	REVIEW FOR TEST 2	
	TEST 2 (20% - in December Exam Period, date TBA by Registrar's Office)	

WINTER TERM

Jan 12	Intelligence	Chpt 9
Jan 19	Motivation	Chpt 10 (pages 346-366)
Jan 26	Emotion	Chpt 10 (pages 367-385)
Feb 2	Human Development	Chpt. 11
	CLASS ASSIGNMENT (5%: details presented in lecture)	
Feb 9	Personality	Chpt 12
Feb 16	READING WEEK: NO CLASSES	
Feb 23	TEST 3 (20%)	
Mar 2	Social Perception	Chpt 13 (pages 473-489, 497-505)
Mar 9	Attitudes, Stereotypes, and Prejudice	Chpt 13 (pages 489-497,505-516)
Mar 16	Stress & Health	Chpt 14
Mar 30	Psychopathology I	Chpt 15
Apr 6	Psychopathology II	Chpt 16

FINAL EXAM (30%) : Held in the Spring examination period; date TBA by registrar's office.